



2022 ANNUAL REPORT TO THE NABE MEMBERSHIP

51th BUILDING A GLOBALLY DIVERSE MULTILINGUAL SOCIETY

New York, NY Feb 7-10, 2022

The NABE Executive Board and staff are glad to provide a summary update to our NABE membership and affiliates. The full report is not meant to include all the various accomplishments and initiatives that are in process or being planned but as a general summary of our ongoing efforts. The report will be posted on the NABE website after the conference for further review.

What we do –

- * Improve instructional practices for linguistically and culturally diverse children.
- * Provide bilingual educators with more high-quality professional development opportunities.
- * Secure adequate funding for the programs serving limited-English-proficient students.
- * Keep the rights of language-minority Americans clearly in focus as states and communities move forward with educational reforms.

NABE Affiliates – The NABE president appointed a special liaison to work with all the affiliates, national and international. With the leadership of Dr. Myrna R. Rasmussen, we are creating a stable environment of collaboration and support nationally and internationally. She has been sending monthly letters to all the affiliates, holding group meetings, and meeting with many affiliates one on one to support their unique needs. We welcome our new affiliate in Argentina, and we are finalizing a partnership with other countries.

Institutes & Professional Development – NABE launched an *Authors Chat* virtual event series and a NABE Fall Equity Institute was held.

NABE Learning Portal - NABE is dedicated to provide high-quality and relevant professional development that will prepare our educators and youth for the 21st century. We have created a set of micro-credential pathways that focus on expanding capacity of teachers and administrators in many areas. We currently offer the badges for: *Pedagogy and Practice in Equity, The Goal of Biliteracy, The Three Goals of Dual Language Programs, Program Design: Ensuring Fidelity to the Program, Instruction in a Two-Way Immersion Program*. We are working on three new pathways that will be available soon!

Digital badges have significant impacts on motivation for learning, status within a professional and educational community, and can transparently display an educator's achievement level through a strategic validation process.

NABE Bylaws – The executive board members met in the fall to discuss amendments to the existing bylaws. Updates are the following:

The board voted to reduce the expenditures and transfers from \$10,000 to \$2,000. The information regarding affiliates members was also updated. Amendment: *The Executive*

Director has signature authority on all budget expenditures and transfers of up to a maximum of two thousand dollars without prior board approval.

New affiliates will have the option to begin their affiliate's group with a minimum of only five members, after board approval. Amendment: ***New affiliate groups may have a minimum of 5 members the first two years.***

The board members voted to remove the parent representative as an active executive board member and added this role as part of the local committee in the annual conference area, also to add a session with information regarding a BESO representative. Amendment: ***Section H. Parent Representative. The local committee shall select a parent representative. The parent representative must be an active member of NABE during the annual conference. The parent representative will collaborate with the local affiliate and local committee. The parent shall serve for one year in this role until the last day of the annual conference.***

Section I. BESO Representative. A national or local BESO or bilingual credential student representative shall serve in the local committee, and may be invited to the NABE Board meetings prior to an up to the conference.

SIGs Update - All SIGS must have a mission and vision

- Each SIG must have at least ten active members
- Each SIG shall offer a program at the conference at least every other year
- Each SIG should have a policy regarding elections/officers, terms, limits
- ALL SIG members must be in good standing at NABE Guidance to close inactive SIGs would be placed in a moratorium, and if inactive after two years, it will be closed. Some SIGS might change their status to committees: BESO, GT, Seal of Biliteracy. NABE retains the right to maintain SIGS deemed essential to its mission.

NABE Global Perspective - NABE perspective project is moving along well with the leadership of Dr. Cristina Alfaro and Dr. Sonia Soltero. The October issue focused on borders & transborder education with the title of ***Developing Global Leaders through Education***

Diplomacy Initiatives: Lessons from the Binational/Bilingual RE: Border Conference. For this edition, we are illuminating how important it is to develop transborder diplomacy, understand the pressing challenges and how they affect our diverse students, and honor linguistic wealth at the border. As we expand our work in NABE, we what to think how do we work with the Frontera? With the Global Perspective name, it is good to also look outside the U.S. to create an awareness of multilingual education worldwide.

For more information please access; www.nabe.readylpx.com

NABE Research Institute Update – Theme: Addressing the whole student:

Looking at multilingual learners through a multidimensional lens.

The Research and Evaluation Institute has two strands: An in-person strand with sessions consisting of short papers grouped thematically, a special keynote by Dr. Fernando Naiditch, who will speak on “Addressing the needs of multilingual learners in challenging times.” We will also host a research clinic chaired by board members and NABE Journal of Research and Practice assoc. editor and editor: Dr. Margarita Machado-Casas and Dr. Josie Tinajero. Our dissertation awardees will present their work and we will end with a SIG meeting and planning session.

The virtual strand is comprised of ten full presentations, available on demand, including 2 keynotes:

Dr. Maria Coady, NJRP assoc. editor who will speak on: Linguistically sustaining pedagogies for multilingual student learning and Dr. Mariana Souto-Manning, President, Erikson Institute who will speak on: Translanguaging as a norm: Cultivating and sustaining multilingual children's ways with words.

The Research and Evaluation Institute Team:

Dr. Jacqueline Romano & Dr. Ryan Pontier, SIG Chairs

Dr. Sandra Musanti, SIG Co-chair

Dr. Min Wang & Dr. Sonna Opstad, Advisory Board Chairs

Dr. Miriam Eisenstein Ebsworth, Res. Institute Co-Chair, NABE Executive Bd. Member

Bilingual Research Journal - The Journal of the National Association for Bilingual Education – The Bilingual Research Journal is **the National Association for Bilingual Education's** premier scholarly, peer-reviewed research publication. ... NABE's Bilingual Research Journal is the only journal dedicated to serving the field of bilingual education. The journal has a strong interest in matters related to the education of language minority children and youth in the United States, grades PreK-12, but articles focusing on other countries are often included if they have implications for bilingual education in the U.S.

Some of the latest articles published are:

English language development *jaulas*: Latinx students' critiques of ELD through confinement and resistance *testimonios*. Authors: Abril-Gonzalez, P. & Shannon, S.

Dual-language narrative intervention outcomes for a bilingual adolescent with down syndrome. Authors: Brenda K. Gorman, Guadalupe Martinez & Lindsay Pina Garcia.

Understanding the power of Latinx families to support the academic and personal development of their children. Authors: Liliana Grosso Richins, Holly Hansen-Thomas, Victor Lozada, Suzan South & Mary Amanda Stewart.

Tres formas: Shared reading practices with three types of Spanish and English dual-language learning preschoolers. Authors: Kirsten Read, Paloma Contreras & Hector Martinez.

Reimagining language space with bilingual youth in a social studies classroom. Authors: Pablo Cortes Ramirez & Cinthia Salinas.

Annual Conference – The NABE 2023 Conference will be held in Portland, Oregon, February 22-25, 2023.